**Запрошення**

**24 квітня 2014 року, м. Дніпропетровськ**

запрошуємо викладачів англійської мови на методичний семінар від видавництва

**National Geographic Learning / Heinle Cengage Learning,**

компанії **Лінгвіст та Learners` Book Company**

**Теми семінару:**

**Motivating students: a 10-step guide**

**Lexis, Speaking and the Non-Native Speaker Teacher**

**Доповідач на семінарі: Hugh Dellar**

Hugh Dellar is a coordinator in the CELT - Centre for English Language Teaching - department at the University of Westminster. In addition to his coordinating duties, Hugh is also a teacher and teacher trainer and divides his time between teaching General English, working on the MA TESOL and running teacher training courses.

He has been teaching since 1993, predominantly in the UK but he also spent three years teaching in Jakarta, Indonesia. He is co-author of Outcomes and Innovations and the online teacher development course Teaching Lexically all written with Andrew Walkely. In his spare time Hugh reads voraciously and loves cooking and travelling.

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**Семінар відбудеться за адресою:**

м. Дніпропетровськ, Придніпровська державна

академія будівництва та архітектури,

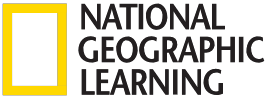
вул. Чернишевського, 24 А, ауд. 301.

**Для участі в семінарі обовʼязкова попередня реєстрація:**

**тел.:** 056-370-41-07**, e-mail:** [lbc-oﬃce@mail.ru](mailto:lbc-oﬃce@mail.ru)

Для реєстрації необхідно вказати: ПІБ, навчальний

заклад, контактний телефон, e-mail.



**Програма**

**13.30-14.00 Реєстрація учасників**

**14.00-15.00 Motivating students: a 10-step guide**

Keeping students interested in the learning process is one of the biggest challenges we face. In this talk, I will explore eight practical

ways of ensuring motivation levels stay high. We will consider the importance of listening – and talking – to your students and of

engaging in real, meaningful communication; we'll discuss the importance of teaching ﬁrst and foremost language that is useful (and we

will consider what this might mean!); we'll move on to look at what it means to teach the class ﬁrst and the coursebook second - and

learn how (and why!) to correct through reformulation of whole language. Finally, I will be suggesting that the key to motivation may

well lie in worrying less about topics – and more about language.

**15.00-15.20 Перерва, книжкова виставка**

**15.20-16.20 Lexis, Speaking and the Non-Native Speaker Teacher**

That much of our everyday language use is far more formulaic than traditionally imagined now seems widely accepted. However, there

has been much debate as to whether such a view of language has any relevance for non-native speaker teachers (NNSTs) teaching

cultural background to tackle lexis, that a lexical approach to language teaching will leave NNSTs in greater danger of being caught out by their students and so on. However, I believe there are sound reasons why NNSTs have the upper hand when it comes to teaching lexically. I intend to outline these reasons whilst also addressing the ﬂexible cultural positions language can be utilised in, the lunacy of

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**Кожен учасник семінару отримає подарунок\***

\*Для отримання подарунку необхідна попередня реєстрація

**По завершенні видається Сертифікат.**